



Attendees: See Microsoft Teams Attendance Report on Page 3

- I. Final Meeting of the Year & Thank Yous  
Ms. Wittpenn opened the meeting and apologized that the in-person plan did not work out due to fire alarm testing. She thanked all of the SDMC members for their service, especially those finishing their second year and rolling off, according to bylaws, including: Jeanette Ellis, Casey Biswell, Kathleen Zita, Barbara Nassab, Stephanie Matlock, Lea Mishlan, and Jay Phillips. Nominations to fill vacant positions on the 2021-2022 SDMC will begin this week.
- II. District SDMC Survey Link  
Due by May 21<sup>st</sup>. All SDMC members are encouraged to complete it.
- III. Early Schedule—Waiver Update  
In March, the SDMC voted unanimously in favor of returning to the early bell schedule of 7:45 AM-3:25 PM. A waiver has been submitted to HISD. At the PTO meeting earlier this week, Ms. Wittpenn discussed the waiver with parents and encouraged them to share their input.
- IV. Expectations regarding next school year  
So far, the district has not announced plans for Covid-19 measures for next year. In an effort to be proactive, we will proceed planning optimistically to flip our in-person vs. virtual numbers and have approximately 90% of our students back to campus and learning in person. If a virtual option is offered by HISD, we hope to have less than 10% choose virtual. We want our kids back and are planning robust reorientation to campus for all grade levels. Surrounding districts are in the process of announcing specifics, but we do not yet know details regarding masks, classroom capacity, etc. We will move forward considering various possibilities. One suggestion to re-consider late start Thursdays.
- V. UT On Ramps  
UT On Ramps is a Dual enrollment program with UT Austin that is being considered as a possible program at Westside. Classes would be taught by our teachers in tandem with UT professors. Our teachers go to PD and teach the courses. Students get the option of accepting UT credit. Possible benefit of increasing CCMR, which is one of our school's goals in our School Improvement Plan. Big difference—no comprehensive test at end of course (like AP test) but still get credit. Differs from HCC dual credit: students can accept credit, or reject credit if they are not satisfied with their performance. Offers grace so if student is not performing at a high level in the class, they can stay in the course and waive credit (no harm no foul).

The goal is to offer an option for additional students to get a CCMR point, and not to compete with or detract from AP and HCC Dual credit. Presents a CCMR opportunity for kids not in AP or dual credit because students do not have to be TSI-ready.

Suggested to pilot this program for Pre-AP physics=College Physics 1, and Algebra 2=College Algebra. Keep it small on an initial basis, but other courses are available for possible future consideration. We will continue to examine this option and communicate decisions moving forward.

VI. ESSER Funds

HISD will be receiving \$800 million in emergency pandemic relief funds. It will be allocated centrally over a 3-year span to address pandemic-related challenges such as learning loss, student engagement, CCMR points, family and community engagement, Wraparound and SEL needs, attendance, and more.

The district is in brainstorming mode regarding allocating these resources. One suggestion is for the district to provide scholarships for teachers to go to PD for dual credit/on ramps, district pay for on ramps program.

VII. Staffing Update

Teachers have until May 28<sup>th</sup> to transfer between jobs during Open Transfer Period. Our campus is in the process of creating standard procedures for interviewing and hiring. Interviews are ongoing. Running list of open positions includes a Campus Instructional Technology specialist and teacher positions including English, science, etc.

VIII. Uniform Discussion

Age old discussion elicits strong opinions. We need to evaluate and decide on a policy for next year. Three options: Uniform, Middle Ground (top only), or No Uniform but use dress code. It is practical to note some battle are consistent no matter which option is decided, such as hoodies, headwear, etc .

Discussion included promoting "No Uniform" as an incentive to get students to come back to school. Recommendations include keeping it simple, allow black bottoms, allow jeans every day, and allow students to wear tees/jackets every day to represent their clubs and programs.

IX. Adjournment at 5:30 PM

Westside High School SDMC Meeting Minutes  
May 12, 2021

Full Name	User	Action	Timestamp
			5/12/2021, 4:24:18
Nassab, Barbara J		Joined	PM
			5/12/2021, 4:24:37
Phillips, Yukiko J		Joined	PM
			5/12/2021, 4:27:05
Smith, Stevie L		Joined	PM
			5/12/2021, 4:27:08
Smith, Stevie L		Left	PM
			5/12/2021, 4:30:02
Smith, Stevie L		Joined	PM
			5/12/2021, 4:27:40
Matlock, Stephanie M		Joined	PM
			5/12/2021, 4:28:11
Castro, Sarah H		Joined	PM
			5/12/2021, 4:29:00
Zita, Kathleen A		Joined	PM
			5/12/2021, 4:29:17
Biswell, Casey L		Joined	PM
			5/12/2021, 4:30:36
Jeannette Ellis (Guest)		Joined	PM
			5/12/2021, 4:34:54
Wolfe, Erin E		Joined	PM
			5/12/2021, 5:02:57
Wolfe, Erin E		Left	PM
			5/12/2021, 4:37:22
Wittpenn, Keri F		Joined	PM

Submitted By: Barbara Nassab, SDMC Secretary